



MARLBOROUGH BOYS' COLLEGE  
*Te Kāreti taitama o Wairau*







# Nau mai, Haere mai

Tēnā koutou te Whānau Whanui Te Kāreti Taitama o Wairau.

We have a long and proud history of providing the young men of Blenheim, and the surrounding districts, with challenging opportunities and high standards of excellence in all aspects of daily life. As we move toward the co-location with Te Kāreti Kōhine o Wairau (MGC), our Board of Trustees and staff are striving to foster and develop our relationships with mana whenua Ngāti Toa Rangatira, Ngāti Rārua, Ngāti Kuia, Ngāti Apa ki te Rā Tō, and Rangitāne o Wairau.

This was exemplified by the gifting of the name Te Tātoru o Wairau to the planning and rebuild of Bohally Intermediate and the two secondary schools.

Our school vision and values are at the core of what we do here at Marlborough Boys' College. They are respect, responsibility, involvement and pride, while striving to be the best that they can be.

Underpinning our vision to ensure all our students succeed is the fundamental belief that it takes hard work to strive for their best academic qualification. We have an experienced and committed team of teachers here to ensure that the highest levels of academic achievement can be obtained through focus and determination.

Current future job trends highlight the importance of offering multiple pathways into the workforce, as well as enabling our young men to advance their academic studies at a tertiary institution of their choice. We are committed to providing a safe and inclusive school environment for all our students.

We encourage our young men to embrace all academic, sporting and cultural pursuits, to discover a new passion and to contribute to the life of the school.

I warmly welcome you to visit the school in person and to meet our amazing students and teachers here at Marlborough Boys' College. To arrange a visit, please email [office@mbc.school.nz](mailto:office@mbc.school.nz) or phone 03 578 0119.

Noho ora mai

John Kendal  
Tumuaki | Principal



Manaakitia te tangata, ahakoa ko wai, ahakoa nō hea

Treat people respectfully, irrespective of who they are or where they come from





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# A History of Quality Education

The college opened in 1900 as Marlborough High School. In 1919 the school changed its name to Marlborough College. In the mid-1930s the original single storey school was replaced with the existing two storey main block, now called the John Stewart Building.

It continued as a co-educational establishment until 1963 when Marlborough Boys' College and Marlborough Girls' College were formed.

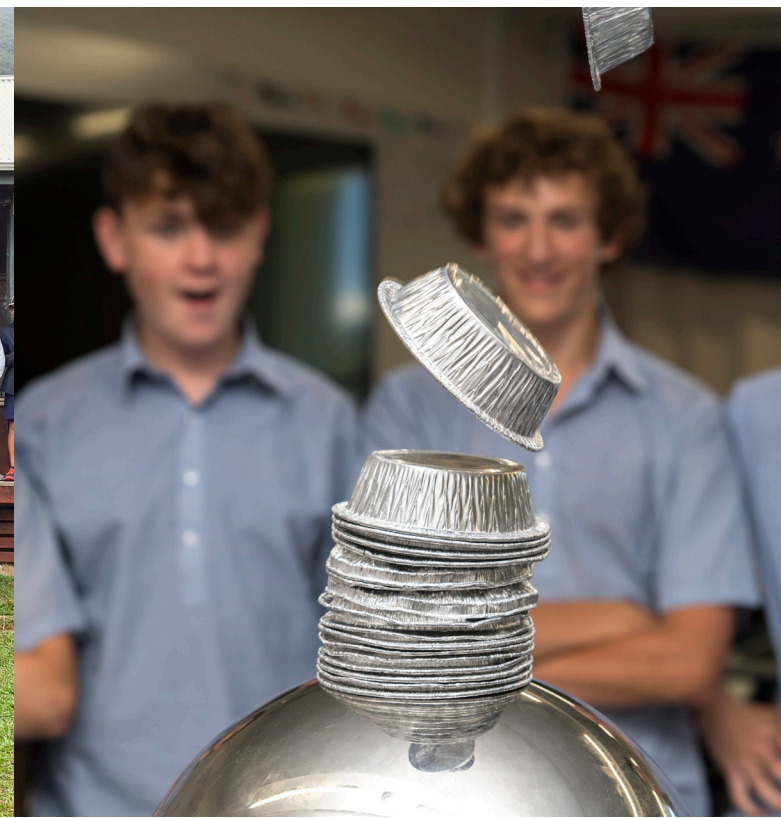
The choice to change to single-sex schools was made in collaboration with the community, as population growth in Marlborough made a second college in Blenheim a priority.

Now, after extensive community consultation, the Ministry of Education has decided to relocate and rebuild Marlborough Boys' and Girls' Colleges. This project has been formally named Te Tātoru o Wairau.

The schools will remain as separate entities, but with some shared facilities in order to retain the best concepts of single sex education. Some boys will have classes at Marlborough Girls' College and vice versa as we offer extended curriculum options through an interchange opportunity in the senior school.

Planning for this new venture is well underway.

Kia whai hua mō tō tātou hāpori ākonga  
Embracing opportunities for our community of learners





# Our Aim

## OUR EDUCATIVE PURPOSE

A Marlborough Boys’ College (MBC) education prepares our young men for life in a future world by providing opportunities for them to be the best they can be, as people, academically, in the arts, sports, leadership and service.

The whare below depicts the key facets of opportunity for development that are provided in support of developing well-rounded students. These strong foundational pou/pillars help our young men to develop their personal character, gifts, talents and relationships to the fullest.

## OUR AIM

Marlborough Boys’ College provides a broad-based education for all students before focusing on specific educational pathways based on student aspiration.

We focus on boys aspiring to “be the best that they can be” in all facets of school life. Academic achievement is valued and supported by regular guidance from Whānau teachers, subject teachers and Deans.

Our curriculum allows students to access a wide range of learning opportunities and provides multiple learning pathways. We have students undertaking diverse programmes designed to cater for their individual needs and abilities. Whether a student is aiming for excellence and scholarship or looking for entry to the trades or employment, we have programmes to support them.

Our GATE (gifted and talented) programme offers a unique education pathway for our gifted learners. It provides accelerated learning opportunities through their five years at MBC.

English for Speakers of Other Languages (ESOL) is available for students from Years 9 to 13. Students work through progressions until they are confident to join English mainstream classes.



# Learning Focuses

## FUTURE FOCUSED AND CONNECTED LEARNING

We continue to develop ways of using technology in the classroom to allow students to explore new ways of learning that allow flexible and collaborative ways of working. The New Zealand School of Winegrowing, and courses such as Agriculture and Sustainable Marine Science, link learning directly to our fantastic local environment.

## LEARNING TOGETHER

Students make the best progress when they are valued, supported and challenged. Whānau have a key part to play in supporting their son to ‘be the best they can be’. We keep family/whānau informed and part of their students’ learning through three-weekly reporting against the school values, term progress, and live reporting against NCEA standards, as well as one-to-one conference meetings with our subject teachers.

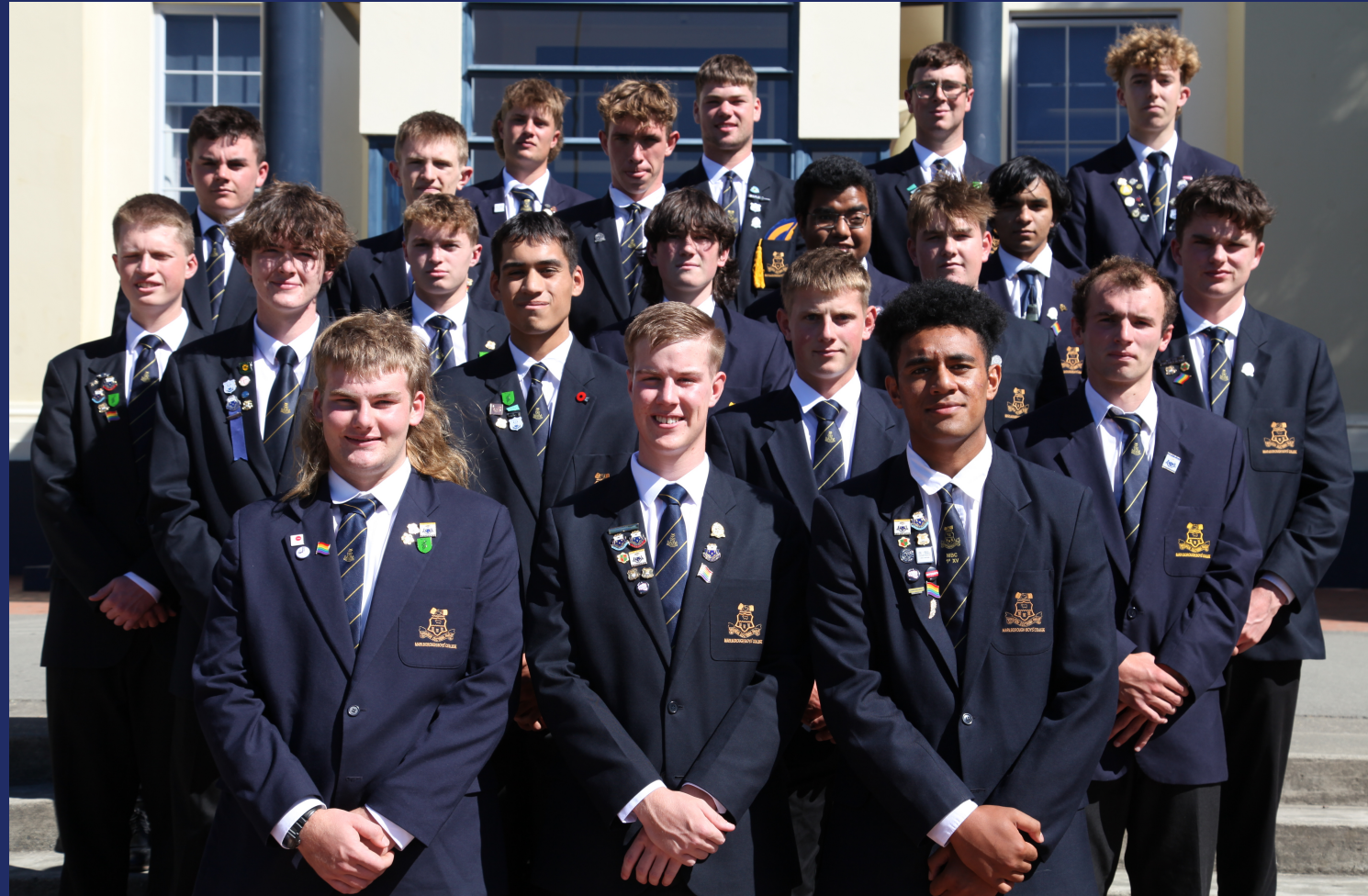
When boys start at college, they join a whānau class with a teacher who, wherever possible, will remain with them for the duration of their journey with the college. This strong connection for boys and their whānau class is also a source of support and guidance through their individual academic pathway. As part of developing their self-management, boys discuss their progress and next steps in learning during extended whānau time. Together, students in a whānau class learn, foster friendships and grow.

## VOCATIONAL PATHWAYS AND TRADES

Marlborough Boys’ College supports students into vocational pathways. The College STAR programme provides practical skills based programmes that lead to careers in the trades and/or primary industries.

Students also have the opportunity, in the senior school, to be part of the Gateway programme. Gateway is a Government initiative which supports students to investigate the career of their choice for one day per week, while still gaining credits towards NCEA. The college is also part of the Top of the South Trades Academy administered by Nelson Marlborough Institute of Technology (NMIT). Students can experience and learn about a trade on the NMIT campus or go on block courses delivered by Manaaki Tapoi.





## Our Vision

*Kia whakamanawa, kia whakamana tō tātou hāpori ako*

To inspire and empower our learning community to be the best they can be



# Curriculum Learning

JUNIOR SCHOOL SUBJECTS					SENIOR SCHOOL SUBJECTS				
YEAR 9					YEAR 10				
YEAR 11					YEAR 12				
YEAR 13									
LANGUAGES	English	English	English	English	English	English	English	English	English
	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
	English for Speakers of Other Languages (ESOL)	Te Waharoa	Te Waharoa	Te Waharoa	Te Waharoa	Te Waharoa	Te Waharoa	Te Waharoa	Te Waharoa
		English for Speakers of Other Languages (ESOL)	Pathway English	Pathway English	Pathway English	Pathway English	Pathway English	Pathway English	Pathway English
MATHS	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics
SCIENCE	General Science	General Science	General Science	General Science	General Science	General Science	General Science	General Science	General Science
		Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture	Agriculture & Horticulture
SOCIAL SCIENCES	Social Studies	Social Studies	Classical Studies	Classical Studies	Classical Studies	Classical Studies	Classical Studies	Classical Studies	Classical Studies
		Geography	Geography	Geography	Geography	Geography	Geography	Geography	Geography
		History	History	History	History	History	History	History	History
		Financial Management & Consumer Law	Accounting	Accounting	Accounting	Accounting	Accounting	Accounting	Accounting

All learners in the junior school will explore, discover and develop as critical thinkers while undertaking learning across the eight areas of the New Zealand Curriculum.

JUNIOR SCHOOL SUBJECTS					SENIOR SCHOOL SUBJECTS				
YEAR 9					YEAR 10				
YEAR 11					YEAR 12				
YEAR 13									
HEALTH & PHYSICAL EDUCATION	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health Education	Health Education	Health Education	Health Education	Health Education	Health Education	Health Education	Health Education	Health Education
		Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)	Awata (Sports Passion)
		Sports & Fitness	Sports & Fitness	Sports & Fitness	Sports & Fitness	Sports & Fitness	Sports & Fitness	Sports & Fitness	Sports & Fitness
THE ARTS	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts	Visual Arts
	Drama	Drama	Drama	Drama	Drama	Drama	Drama	Drama	Drama
	Music	Music	Music	Music	Music	Music	Music	Music	Music
		Media Studies	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies
TECHNOLOGY	Technology Materials	Technology Materials	Technology Materials	Technology Materials	Technology Materials	Technology Materials	Technology Materials	Technology Materials	Technology Materials
	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics	Design & Graphics
	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology
TRANSITIONS & PATHWAYS									
NEW ZEALAND SCHOOL OF WINEGROWING									



# Co-curricular Opportunities

Students have the opportunity to get involved in a range of activities that are provided both inside and outside of the classroom. We encourage our students to take part in as many activities as they can so they experience becoming part of a team, contributing towards the success of personal goals and working as a wider group to collaborate on an outcome.

## CULTURAL

- |                              |                                     |                      |                     |
|------------------------------|-------------------------------------|----------------------|---------------------|
| Chess                        | Debating                            | Kapa Haka            | Rock bands          |
| Choir                        | Drama                               | Librarians           | Speech Competitions |
| Combined Colleges Production | The Young New Zealander’s Challenge | Music Tuition Groups | Student Council     |
| Computer Club                | Jazz Band                           | Pasifika Group       | Theatre Sports      |
| Concert Band                 | Junior Production                   | Photography          |                     |

## SPORT

- |               |                 |                        |                 |
|---------------|-----------------|------------------------|-----------------|
| Athletics     | Football        | Squash                 | Team Sailing    |
| Badminton     | Golf            | Rowing                 | Tennis          |
| Basketball    | Hockey          | Rugby                  | Touch Rugby     |
| Baseball      | Lawn Bowls      | Ski and Snowboard Club | Triathlon       |
| Cricket       | Moto Cross      | Smallbore Shooting     | Volleyball      |
| Cross Country | Mountain Biking | Swimming               | Weight Training |
| Cycling       | Multisport      | Table Tennis           |                 |







# Pastoral Support

All students are supported to be the best they can be through pastoral support at MBC.

Each student will be part of our House system that is overseen by the House Dean. They will have daily contact with a whānau teacher. Pastoral instruction is integrated into curriculum delivery with all students working on the school values of ‘respect, involvement, pride, responsibility and being the best you can be’.

Additional pastoral support and instruction is provided to students individually or as a group, as and when specific needs are identified.

## SUBJECT TEACHERS

Work with students within their curriculum area.

## WHĀNAU TEACHERS

Students meet as a whānau class regularly throughout the week. This enables the whānau teacher to check in and connect with each learner from a holistic wellbeing perspective.

## GUIDANCE STAFF

Are available for any student and family/whānau. Our guidance team members are Miss Silvia Hodel and Ms Julie Bousquet.

## HOUSE DEANS

MBC operates a ‘school within a school’ structure, with four Houses. Each Dean is responsible for a House group, working closely at all levels with both subject and whānau teachers.

## SENIOR LEADERS

Each Senior Leader works alongside a House Dean to support student and staff approaches to the Positive Behaviour for Learning (PB4L) framework and discipline.





# Houses

Every student is attached to a House at Marlborough Boys' College. We have four houses. These are named after four rivers in the Wairau region: Awatere, Waihopai, Ōpaoa and Wairau. A Dean is assigned to each House , who will oversee your child's pastoral care at school.

## AWATERE



**MRS ADRIENNE KIRCHER**  
03 921 4309

## ŌPAOA



**MR RICHARD HILL**  
03 921 4308

## WAIHOPAI



**MR BEN FILIPO**  
03 921 4314

## WAIRAU



**MRS RACHEL QUIGLEY**  
03 921 4368

# International Student Support

International students are welcome at Marlborough Boys' College (MBC). We are now actively seeking applications from overseas students. We make every effort to ensure each international student's stay in Blenheim, Aotearoa New Zealand, is a happy and worthwhile experience at the college.

## STUDENTS WILL EXPERIENCE:

- Education best suited to their needs that will be both challenging and rewarding.
- Diverse opportunities offered by MBC's academic curriculum, supported by many exciting sporting, cultural and leadership opportunities.
- Education that prepares students for future tertiary and vocational opportunities.
- Excellent facilities and an extensive and varied range of subjects, including four levels of English for Speakers of Other Languages (ESOL), Outdoor Education/camps, Sustainable Marine Science, Forestry and Academic Pathways.
- A programme of activities outside the classroom including frequent trips in the nearby Marlborough Sounds, Nelson Lakes National Park and coastline for hiking or walks among the native flora and fauna.
- Opportunities to learn about New Zealand's Māori heritage and enjoy our community spirit.
- Recognition and appreciation of the contribution international students make to our school community, including a combined International Week and assembly with Marlborough Girls' College during Term 2.
- Diverse cultures that add a depth of learning of inclusion and tolerance of others.
- Excellent pastoral care – a safe, friendly and caring school community.
- A school with a strong academic focus that encourages all students to be involved in the arts, sports, leadership and service. We want our students to be considerate and responsible contributors to society.

To support this, the New Zealand Government has developed the Education (Pastoral Care of International Students) Code of Practice 2016, which was amended in 2019, which Marlborough Boys' College is a signatory to. You can be assured that the quality of care you receive will be of the highest standard.

Blenheim is a safe and affordable education option. International students live with a committed homestay family.

For more information please contact: Matua John Kendal – Principal/International Director or Ms Fiona Mark – International Administrator/Homestay Co-ordinator.

Email: [international@mbc.school.nz](mailto:international@mbc.school.nz)





# Uniform Expectations

Marlborough Boys' College encourages pride through appearance. Wearing the regulation uniform is compulsory and a condition of enrolment. We appreciate your support to ensure that the uniform is worn correctly, and that boys of the college always conform to a standard of dress and grooming that will bring credit to themselves and the college.

The Uniform Shop operated by our Parent Teacher Association stocks most uniform requirements. This shop is located in the main school block on Stephenson Street opposite Carvell Street. The shop is open during term time only, excluding public holidays. However, it will be open during the summer holidays.

### UNIFORM LIST

#### YEAR 9, 10 & 11 STUDENTS

- Shorts (charcoal)
- Shirt (short sleeve – blue)
- Socks (grey and gold or navy)
- P.E. top (Year 9 and Year 10)
- P.E. short (Year 9 and Year 10)

#### YEAR 12 & 13 STUDENTS

- Shorts (tan)
- Polo shirt (navy)
- Socks (navy)

#### OPTIONAL UNIFORM

- Soft shell jacket
- House cap or bucket hat
- Trousers (charcoal)
- Sports socks

#### DRESS UNIFORM

- Blazer (navy)
- Tie
- Trousers (charcoal)

### OPENING HOURS

Monday	1:30pm - 4pm
Wednesday	11am - 2:30pm
Thursday	4:30pm - 7:30pm (Terms 1 and 4)
Friday	9am - 12:30pm

For any uniform queries please email [uniformshop@mbc.school.nz](mailto:uniformshop@mbc.school.nz)

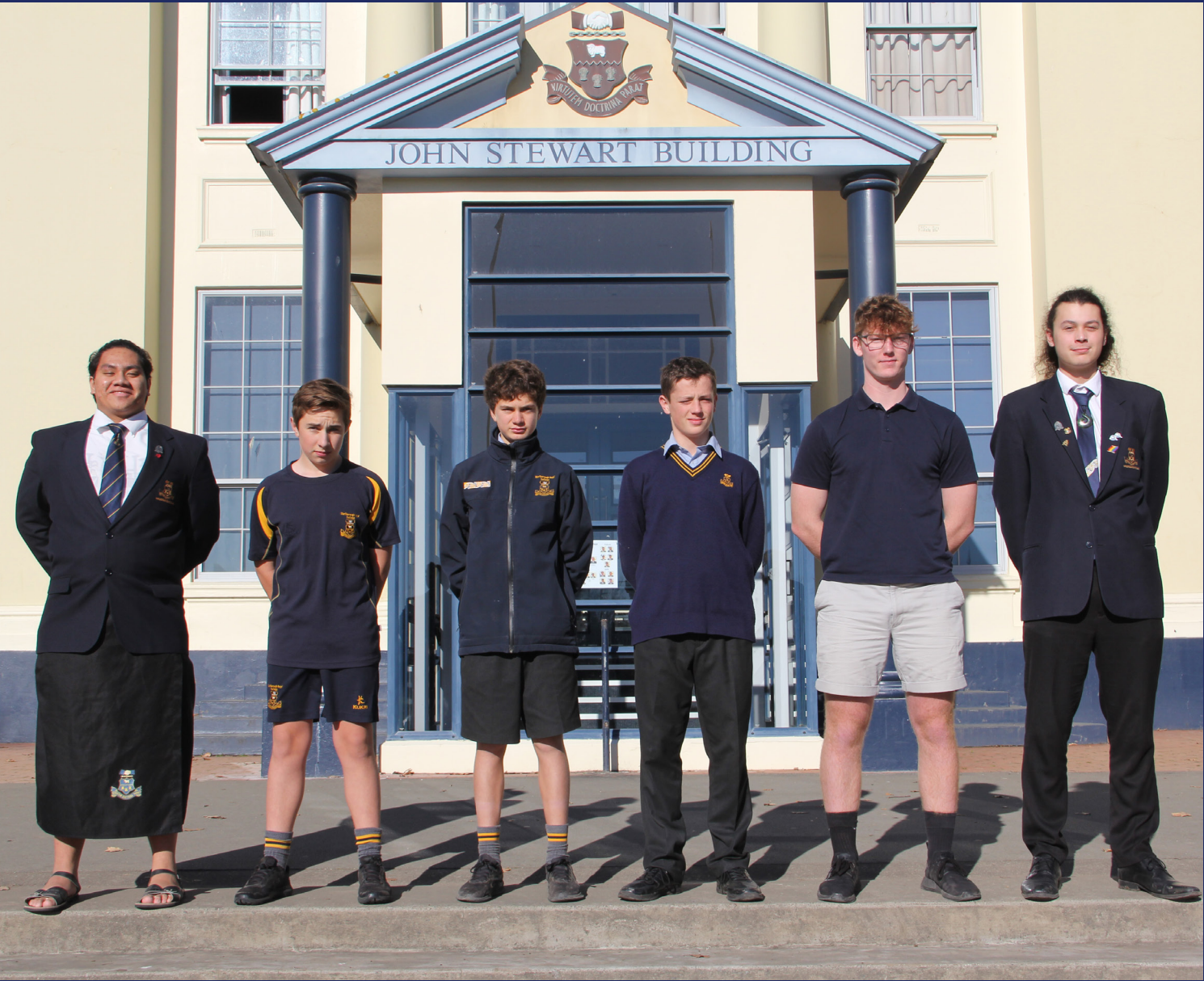
### FOOTWEAR

Plain black leather shoes (black laces), plain black sports shoes (black laces) or black leather sandals may be worn as footwear. Please note that the uniform shop does not sell shoes or sandals.

Footwear must be appropriate to students' learning spaces; for instance, closed toe shoes in Science or Technology.

A short-sleeved top or thermal may be worn underneath students' shirts but must not be visible.

Year 12 and 13 students may choose to wear the full senior, full junior or the full formal uniform if they prefer.





## Our Values

E tū tangata ana ngā taitamatane o Wairau i runga  
I te whakakaute, kia eke ai ki ngā taumata teitei

Young men of Marlborough show pride, are respectful,  
responsible and involved, so they can be the best they can be



## Enrol Now

Marlborough Boys' College is always pleased to welcome new families to our school community. We are committed to providing a high-quality education for our students and we emphasise the importance of achieving personal standards of excellence in academic, sporting, cultural and recreational activities. Each year we issue a Prospectus, which provides detail about the school and our beliefs, standards and vision.

### ENROLMENT

Arrangements for enrolment of Year 8 boys are made through local contributing schools during the third term of the year, prior to admission.

Arrangements for enrolment of boys new to the area should be made through the front office.

Please contact our front office should you need more information.



Mā Te Akonga, Hei Takatū, I Te Oranga  
Virtutem Doctrina Parat – Learning prepares for life



5 STEPHENSON STREET, BLENHEIM

OFFICE@MBC.SCHOOL.NZ  
03 578 0119