



MARLBOROUGH BOYS' COLLEGE
Te Kāreti taitama o Wairau



Tēnā koutou te Whānau Whanui Te Rei Puta o te Hau.

At Marlborough Boys' College we aim to inspire and empower our learning community to be the best they can be. We have a proud history of providing the young men of Blenheim, and the surrounding districts, opportunities to develop through academics, extracurricular activities cultural and sporting pursuits. Essential to this are the schools four key values, respect, responsibility, involvement, and pride.

We have an experienced and committed team of teachers here to ensure that the highest levels of academic achievement can be obtained through focus and determination. Current future job trends highlight the importance of offering multiple pathways into the workforce, as well as enabling our young men to advance their academic studies at a tertiary institution of their choice.

We are committed to providing a safe and inclusive school environment for all our students. Central to this is the notion of Tuakana (Big Brother) – Teina (Young Brother). This relationship ensures that Older students have the opportunity to help lead and guide the younger students of the school.

We encourage our young men to embrace the range of different opportunities on offer at Marlborough Boys' College in the hope that they will discover a new passion while contributing to the life of the school.

I warmly welcome you to visit the school in person and to meet our amazing students and staff here at Marlborough Boys' College.

To arrange a visit, please email office@mbc.school.nz or phone 03 578 0119.

Noho ora mai
Jarrod Dunn Tumuaki | Principal





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A History of Quality Education

The college, originally established as Marlborough High School in 1900, underwent a significant transformation in 1919 when it was renamed Marlborough College. During the mid-1930s, the original single-storey school building was replaced by a more substantial two-storey main block, which is now known as the John Stewart Building.

This upgrade marked a new era for the institution, providing enhanced facilities and a more robust educational environment.

For many years, the college operated as a co-educational establishment, catering to both boys and girls. However, in 1963, a decision was made to form Marlborough Boys' College and Marlborough Girls' College. This change was driven by community collaboration and the need to accommodate the growing population in Marlborough, which necessitated the establishment of a second college in Blenheim.

Initially, there were plans to co-locate the two colleges to streamline resources and facilities. However, in February 2024, these plans were cancelled due to a budget blowout.

As a result, the focus has shifted to providing significant individual upgrades at both existing sites. The Ministry of Education has now set in motion the planning process for these upgrades, ensuring that each college will receive the necessary improvements to continue delivering high-quality education.

Embracing opportunities for our community
of learners



Our Aim

OUR EDUCATIVE PURPOSE

A Marlborough Boys' College (MBC) education prepares our young men for life in a future world by providing opportunities for them to be the best they can be, as people, academically, in the arts, sports, leadership and service.

The whare below depicts the key facets of opportunity for development that are provided in support of developing well-rounded students. These strong foundational pou/pillars help our young men to develop their personal character, gifts, talents and relationships to the fullest.

OUR AIM

Marlborough Boys' College provides a broad-based education for all students before focusing on specific educational pathways based on student aspiration.

We focus on boys aspiring to "be the best that they can be" in all facets of school life. Academic achievement is valued and supported by regular guidance from Whānau teachers, subject teachers and Deans.

Our curriculum allows students to access a wide range of learning opportunities and provides multiple learning pathways. We have students undertaking diverse programmes designed to cater for their individual needs and abilities. Whether a student is aiming for excellence and scholarship or looking for entry to the trades or employment, we have programmes to support them.

Our GATE (gifted and talented) programme offers a unique education pathway for our gifted learners. It provides accelerated learning opportunities through their five years at MBC.

English for Speakers of Other Languages (ESOL) is available for students from Years 9 to 13. Students work through progressions until they are confident to join English mainstream classes.



Learning Focuses

FUTURE FOCUSED AND CONNECTED LEARNING

We continue to develop ways of using technology in the classroom to allow students to explore new ways of learning that allow flexible and collaborative ways of working. Courses such as Agriculture, Forestry, Sustainable Marine Science, and Hono (diving) link learning directly to our fantastic local environment.

LEARNING TOGETHER

Students make the best progress when they are valued, supported and challenged. Whānau have a key part to play in supporting their son to 'be the best they can be'. We keep family/whānau informed and part of their students' learning through two-weekly reporting against the school values, term progress, and live reporting against NCEA standards, as well as one-to-one conference meetings with our subject teachers.

When boys start at college, they join a whānau class with a teacher who, wherever possible, will remain with them for the duration of their journey at the college. This whānau class has a mix of boys from year 9 through to year 13. This strong connection for boys and their whānau class is also a source of support and guidance through their individual academic pathway. As part of developing their self-management, boys discuss their progress and next steps in learning during extended whānau time. Together, students in a whānau class learn, foster friendships and grow.

VOCATIONAL PATHWAYS AND TRADES

Marlborough Boys' College supports students into vocational pathways. The College STAR programme provides practical skills based programmes that lead to careers in the trades and/ or primary industries.

Students also have the opportunity, in the senior school, to be part of the Gateway programme. Gateway is a Government initiative which supports students to investigate the career of their choice for one day per week, while still gaining credits towards NCEA. The college is also part of the Top of the South Trades Academy administered by Nelson Marlborough Institute of Technology (NMIT). Students can experience and learn about a trade on the NMIT campus or go on block courses delivered by Manaaki Tapoi.

Our Vision



Kia whakamanawa, kia whakamana tō tātou hapori ako

To inspire and empower our learning community to be the best they can be

Curriculum Learning

JUNIOR SCHOOL SUBJECTS		SENIOR SCHOOL SUBJECTS			
	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
LANGUAGES	English Te Reo Māori English for Speakers of Other Languages (ESOL) German	English Te Reo Māori Te Waharoa English for Speakers of Other Languages (ESOL) German	English Te Reo Māori Te Waharoa Pathway English English for Speakers of Other Languages (ESOL)	English Te Reo Māori Te Waharoa Pathway English English for Speakers of Other Languages (ESOL)	English Te Reo Māori Te Waharoa Pathway English English for Speakers of Other Languages (ESOL)
MATHS	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics Calculus Statistics	Mathematics Calculus Statistics
SCIENCE	General Science	General Science Agriculture & Horticulture	General Science Agriculture & Horticulture	General Science Agriculture & Horticulture Biology Chemistry Physics Sustainable Marine Science Forestry Electronics	Agriculture & Horticulture Biology Chemistry Physics Sustainable Marine Science Forestry
SOCIAL SCIENCES	Social Studies	Social Studies Geography History Financial Management & Consumer Law	Classical Studies Geography History Accounting Economics	Classical Studies Geography History Accounting Business Studies Economics	Classical Studies Geography History Accounting Business Studies Economics

All learners in the junior school will explore, discover and develop as critical thinkers while undertaking learning across the eight areas of the New Zealand Curriculum.

JUNIOR SCHOOL SUBJECTS

SENIOR SCHOOL SUBJECTS

		YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
HEALTH & PHYSICAL EDUCATION	THE ARTS	Physical Education Health Education	Physical Education Health Education Awata (Sports Passion) Sports & Fitness Outdoor Education (Optional) Rotiti Lodge Camp (Y10 Only)	Physical Education	Sports Studies Outdoor Education Physical Education Rugby Academy Basketball Academy Hono (Diving)	Sports Studies Outdoor Education Physical Education Rugby Academy Basketball Academy Hono (Diving)
		Visual Arts Drama Music	Visual Arts Design Illustration Music Media Studies Digital Art Specialist Art Specialist Music	Visual Arts Music Media Studies	Art Design Painting Photography Music Media Studies	Art Design Painting Photography Music Media Studies
	TECHNOLOGY	Technology Materials Design & Graphics Digital Technology Food Technology AI or Robotics Woodwork Aquabotics Agriculture	Design & Graphics Digital Technology Food Technology Woodwork Automotive Engineering	Technology Materials Design & Graphics Digital Technology Hospitality Furniture Making Engineering	Technology Materials Design & Graphics Digital Technology Hospitality Furniture Making Engineering Construction	Technology Materials Design & Graphics Digital Technology Hospitality Furniture Making Engineering Construction
				Employment Skills	Careers Development Trades Academy	Careers Development Trades Academy
TRANSITIONS & PATHWAYS						

Co-curricular Opportunities

Students have the opportunity to get involved in a range of activities that are provided both inside and outside of the classroom. We encourage our students to take part in as many activities as they can so they experience becoming part of a team, contributing towards the success of personal goals and working as a wider group to collaborate on an outcome.

CULTURAL

Chess	Debating	Kapa Haka	Rock bands
Choir	Drama	Librarians	Speech
Combined Colleges Production	The Young New Zealander's Challenge	Music Tuition	Competitions
Computer Club	Jazz Band	Groups Pasifika	Student Council
Concert Band		Group Photography	Theatre Sports

SPORT

Aquabots	Football	Squash	Team Sailing
Athletics	Golf	Rowing	Tennis
Badminton	Hockey	Rugby	Touch Rugby
Basketball	Lawn Bowls	Ski and Snowboard Club	Triathlon
Baseball	Moto Cross	Smallbore Shooting	Volleyball
Cricket	Mountain	Swimming	Weight Training
Cross Country	Biking	Table Tennis	
Cycling	Multisport		



Pastoral Support

All students are supported to be the best they can be through pastoral support at MBC.

Each student will be part of our House system that is overseen by the House Dean. They will have daily contact with a whānau teacher. Pastoral instruction is integrated into curriculum delivery with all students working on the school values of ‘respect, involvement, pride, responsibility and being the best you can be’.

Additional pastoral support and instruction is provided to students individually or as a group, as and when specific needs are identified.



SUBJECT TEACHERS

Work with students within their curriculum area.

HOUSE DEANS

MBC operates a ‘school within a school’ structure, with four Houses. Each Dean is responsible for a House group, working closely at all levels with both subject and whānau teachers.



WHĀNAU TEACHERS

Students meet as a whānau class regularly throughout the week. This enables the whānau teacher to check in and connect with each learner from a holistic wellbeing perspective.

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SENIOR LEADERS

Each Senior Leader works alongside a House Dean to support student and staff approaches to the Positive Behaviour for Learning (PB4L) framework and discipline.



GUIDANCE STAFF

Are available for any student and family/whānau. Our guidance team members are Miss Silvia Hodel and Ms Julie Bousquet.

Houses

Every student is attached to a House at Marlborough Boys' College. We have four houses. These are named after four rivers in the Wairau region: Awatere, Waihopai, Ōpaoa and Wairau. A Dean is assigned to each House , who will oversee your child's pastoral care at school.



MRS TRACEY MOANAROA
03 921 4309



MR RICHARD HILL
03 921 4308



MR BEN FILIPO 03
921 4314



MRS KALALA RAEI
03 921 4368

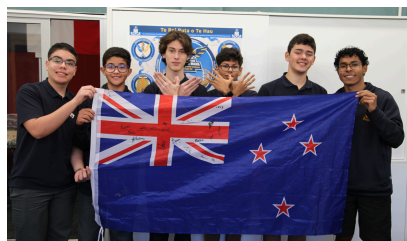


International Student Support

STUDENTS WILL EXPERIENCE:

International students are welcome at Marlborough Boys' College (MBC). We are now actively seeking applications from overseas students. We make every effort to ensure each international student's stay in Blenheim, Aotearoa New Zealand, is a happy and worthwhile experience at the college.

- Education best suited to their needs that will be both challenging and rewarding.
- Diverse opportunities offered by MBC's academic curriculum, supported by many exciting sporting, cultural and leadership opportunities.
- Education that prepares students for future tertiary and vocational opportunities.
- Excellent facilities and an extensive and varied range of subjects, including four levels of English for Speakers of Other Languages (ESOL), Outdoor Education/camps, Sustainable Marine Science, Forestry and Academic Pathways.
- A programme of activities outside the classroom including frequent trips in the nearby Marlborough Sounds, Nelson Lakes National Park and coastline for hiking or walks among the native flora and fauna.
- Opportunities to learn about New Zealand's Māori heritage and enjoy our community spirit.
- Recognition and appreciation of the contribution international students make to our school community, including combined International classes and activities with Marlborough Girls' College.
- Diverse cultures that add a depth of learning of inclusion and tolerance of others.
- Excellent pastoral care – a safe, friendly and caring school community.
- A school with a strong academic focus that encourages all students to be involved in the arts, sports, leadership and service. We want our students to be considerate and responsible contributors to society.



To support this, the New Zealand Government has developed the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 which Marlborough Boys' College is a signatory to. You can be assured that the quality of care you receive will be of the highest standard.

Blenheim is a safe and affordable education option.
International students live with a committed homestay family.

For more information please contact:
Jarrod Dunn – Principal/International Director or
Ms Fiona Mark – International Administrator/Homestay Co-ordinator.



Email: international@mbc.school.nz

Uniform Expectations

Marlborough Boys' College encourages pride through appearance. Wearing the regulation uniform is compulsory and a condition of enrolment. We appreciate your support to ensure that the uniform is worn correctly, and that boys of the college always conform to a standard of dress and grooming that will bring credit to themselves and the college.

The Uniform Shop operated by the school and stocks most uniform requirements. This shop is located in the main school block on Stephenson Street opposite Carvell Street. The shop is open during term time only, excluding public holidays. However, it will be open during the summer holidays.

UNIFORM LIST

YEAR 9, 10 & 11 STUDENTS

- Shorts (charcoal)
- Polo (grey)
- Socks (navy blue MBC)
- P.E. top
- P.E. short

YEAR 12 & 13 STUDENTS

- Shorts (charcoal)
- Polo shirt (navy) Socks (navy blue MBC)

FOOTWEAR

Plain black leather shoes (black laces), plain black sports shoes (black laces) or black leather sandals may be worn as footwear. Please note that the uniform shop does not sell shoes or sandals.

Footwear must be appropriate to students' learning spaces; for instance, closed toe shoes in Science or Technology.

DRESS UNIFORM (1s)

- Blazer (navy)
- White shirt (MBC)
- Trousers (charcoal)
- Tie
- Year 12 and 13 students may choose to wear the full senior, full junior or the full dress uniform if they prefer.

OPTIONAL UNIFORM

- Soft shell jacket
- 1/4 Zip Blast Fleece
- School cap
- Sports socks

OPENING HOURS

- Monday 1:30pm - 4pm
- Wednesday 11am - 2:30pm
- Thursday 4:30pm - 7:30pm (Terms 1 and 4)
- Thursday 3:30pm - 6:30pm (Terms 2 and 3)
- Friday 9am - 12:30pm

For any uniform queries please email uniformshop@mbc.school.nz

**5 STEPHENSON STREET,
BLENHEIM**

**OFFICE@MBC.SCHOOL.NZ
03 578 0119**



Our Values

Marlborough Boys' College is always pleased to welcome new families to our school community. We are committed to providing a high-quality education for our students and we emphasise the importance of achieving personal standards of excellence in academic, sporting, cultural and recreational activities. Each year we issue a Prospectus, which provides detail about the school and our beliefs, standards and vision.

Young men of Marlborough show pride, are respectful, responsible and involved, so they can be the best they can be

E tū tangata ana ngā taitamatane o Wairau i runga
I te whakakaute, kia eke ai ki ngā taumata teitei

Enrol Now

Arrangements for enrolment of Year 8 boys are made through local contributing schools during the third term of the year, prior to admission.

Arrangements for enrolment of boys new to the area should be made through the front office.

Please contact our front office should you need more information.

office@mbc.school.nz



Virtutem Doctrina Parat – Learning prepares for life

Mā Te Akonga, Hei Takatū, I Te Oranga

